

COURSE PLAN DR ADAM STEINHOUSE

Course title:	INTRODUCTION TO THE EU AND EU NEGOTIATING
Total number of contact hrs:	16
Total number of sessions:	4
Objectives:	<ul style="list-style-type: none"> • Understand the historical origins, enlargement and future development of the EU • Understand the EU decision-making process • Develop the skills needed for effective negotiations

Wednesday, 1 July 2015 Day 1: Origins, future and enlargement of the EU

Timing	Contents	Learning Outcomes	Didactical Methodologies	Didactical tools
1400-1415	Introductions, aims and objectives			
1415-1530	<p>The origins of the EU and the objectives of the European Coal and Steel Community and the European Economic Community. Different methods of economic integration: free trade area; customs union; single market; Economic and Monetary Union.</p> <p>Treaty reforms: Single European Act; Treaty on European Union; (Amsterdam</p>	<p>Understand the historical origins and development of the EU</p> <p>Distinguish between different methods of economic integration</p> <p>Be familiar with the motivations for amending the original treaty and subsequent Treaty reforms</p>	<p>Reading of treaty extracts with group discussion led by tutor</p> <p>Simple exercise charting the different methods of economic integration</p> <p>Reading of treaty extracts with group discussion led by tutor</p>	<p>Treaty extracts: preambles from Paris, Rome, SEA, Maastricht treaties.</p>

1600-1645	Treaty; Nice Treaty; Constitutional Treaty); Lisbon Treaty. Development of different groups of EU policy areas. Forms of political integration: intergovernmental, neofunctional (Community method), federal	Distinguish between intergovernmental, federal and Community methods in order to understand the Future of Europe debate	Group exercise listing policy areas in accession of new member state. Tutor-led group discussion	Flipcharts
1645-1730	Recent and future EU enlargement; Copenhagen criteria; candidate countries	Understand the stages of EU enlargement and the criteria for accession	Tutor-led group discussion	Flipcharts and map Eur Comm state of play of chapter negotiations.

Thursday, 2 July 2015 Day 2: EU institutions

Timing	Contents	Learning Outcomes	Didactical Methodologies	Didactical tools
0930-1000	EU institutions: general overview	Understand how the EU institutions operate and fit together	Student exercise	Handout
1000-1100	European Commission; Council; European Parliament		Interactive lecture / discussion	
1130-1215	Lobbying exercise	Understand how to influence the EU institutions	Group exercise	
1215-1245	Lobbying tips		Interactive lecture / discussion	

1245-1300	Distribution of material for negotiating exercise			
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Friday, 3 July 2015 Day 3 AM: EU negotiating

Timing	Contents	Learning Outcomes	Didactical Methodologies	Didactical tools
0930-1000	Preparing for a negotiation: establishing your position; lobbying; presentational tips; procedural points		Interactive lecture / discussion	
1000-1030	Dvd of a Brussels working group		Dvd	
1030-1100	Reading of allocated role and “confessionals” with tutor			
1130-1300	First round of negotiating			

Friday, 3 July 2015 Day 3 PM: EU negotiating, continued

Timing	Contents	Learning Outcomes	Didactical Methodologies	Didactical tools
1400-1500	Second round of negotiating			
1500-1530	Debrief and reinforcement of key learning points to cover: roles of Presidency, EP,			

1600 – 1730	Commission; lobbying; coordination; operating in an enlarged EU Future development of the EU and final questions Evaluation			
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