



Juan MUNOZ

Ph.D. in Economics

# **Assistant Professor, Economics**

j.munoz@ieseg.fr

### **EDUCATION**

- 2020 Ph.D. in Economics, University of Illinois at Urbana Champaign, USA
- 2012 Master in Economics, Universidad de Los Andes, Colombia
- 2011 Bachelor in Economics, Universidad de Los Andes, Colombia
- 2011 Bachelor in History, Universidad de Los Andes, Colombia

### **RESEARCH INTERESTS**

Development Economics, Labor Economics, Urban Economics

### **PROFESSIONAL EXPERIENCE**

# ACADEMIC:

2020 - Present Assistant Professor, IÉSEG School of Management, France

### PROFESSIONAL:

2012 - 2014 Research Fellow, Inter-American Development Bank, Washington, DC, USA

# **COURSES TAUGHT**

- Managerial economics
- Advanced microeconomics, Grande ecole (master cycle)
- Statistics for consulting, Msc in business analysis and consulting
- Inequality, segregation, and local labor markets
- Econometrics

# INTELLECTUAL CONTRIBUTIONS

### Papers in refereed journals

#### Published

Munoz J., Buhl-Wiggers J., Kerwin J., Smith J., Thornton R., (2024), Some children left Behind: Variation in the Effects of an Educational Intervention, *Journal of Econometrics*, 243(1-2), pp. 105256

Munoz J., Busso M., Montano S., Pope N., (2024), The Unintended Consequences of Merit-based Teacher Selection: Evidence from Large-scale Reform in Colombia, *Journal of Public Economics*, 239(2024), pp. 105238

Munoz J., Singh R., (2023), Do School Shootings Erode Property Values?, *Regional Science and Urban Economics*, 98(1), pp. 103852

MUNOZ J., (2018), The economics behind the math gender gap: Colombian evidence on the role of sample selection, *Journal of Development Economics*, 135(1), pp. 368-391

MUNOZ J., Bassi M., Busso M., (2015), Enrollment, Graduation, and Dropout Rates in Latin America: Is the Glass Half Empty or Half Full?, *Economia: Journal of the Latin American and Caribbean Economic Association*, 16(1), pp. 115-156

# Forthcoming

Munoz J., (2024), Flooding the Brains: Natural Disasters, Student Outcomes, and the Urban-Rural Gap in Human Capital, *Economic Development and Cultural Change*, .(.), pp. .

Munoz J., Busso M., Montano S., (2024), Unbundling Returns to Postsecondary Degrees and Skills: Evidence from Colombia, *Education Economics*, .(.), pp. .

#### Working papers

Munoz J., Singh R., (2021), Do School Shootings Erode Property Values?, IESEG Working Paper Series 2021-EQM-06

# EDITORIAL ACTIVITY

#### Reviewer in an academic journal

Regional Science and Urban Economics, Economics of Education Review, (x2) Journal of Human Resources, Labour Economics, Economic of Development and Cultural Change.

Applied Economic Letters

Journal of Labor Research

Journal of Public Economics

Bulletin of Ecconomic Research

American Economic Journal: Applied Economics

**Review of Economic Studies** 

Economics of Education Review

#### **PROFESSIONAL SERVICE**

#### Presentation in a seminar

**2024** European Association of Labour Economists, Norway

**2024** Journée de Microéconomie Apliquée, France

- 2024 Society of Economics of the Household, Singapore
- 2024 European Association of Young Economists, France
- 2024 Society of Labor Economists, USA
- 2023 International Economic Association, Colombia

European Association of Labour Economists (2021), Research Institute for Development, Growth, and Economics (2020), Universidad del Rosario (2020), Universidad de Los Andes (2020), Pontificia Universidad Javeriana (2020), EAFIT (2020), Southern Methodist University (2020), IZA (2020), Collegio Carlo Alberto (2020), Catolica Lisbon (2020), PUC-Rio (2020), University of St. Andrews (2020), University of Exeter (2020), Banco de México (2020), Florida International University (2020), IÉSEG School of Management (2020), American Economic Association (2020), LACEA-LAMES (2020, 2017), Illinois Economic Association (2019), Resc (2019), North-Eastern Universities Development Consortium (2019), Colombian central Bank (2019), Annual Colombian Economic Conference (2018), Urban Economic Association (2018), OSU Conference on Real State and housing (2018), Price-theory summer Camp (2017)., Czech Republic

European Economic Association (2022), Paris 1- Sorbonne (2022), Journée de Miecroénomie Apliquée (2022), Society of Labor Economists (2022),., Italy

Paris School of Economics, France

Copenhagen Business School, Denmark

LACEA-LAMES, Peru

8th LEER Conference, Belgium

NBER Economics of Education, USA

European Association of Labour Economists, Czech Republic