

Course form to fill in (2019-2020)

Course title:

Economic Development and Globalization

Staff responsible for the course:

Otaviano Canuto

Lecturers:

First Name + Name
Otaviano Canuto

1) COURSE PRESENTATION

Aims:

Draw up a list of competencies and/or skills that the student should have acquired or improved at the end of the course.

You must fill in the field under the format “the student should be able to...” using action verbs such as define, realise, control... *(This description should not take more than ten lines)*

At the end of the course, the student should be able to:

- understand what is required for an economy to move up the income ladder, from low to high levels of per capita income
- understand the role of governance, institutions and the accumulation of intangible assets in development
- know what is special about resource-rich economies
- understand how international trade and global finance have created opportunities and challenges for developing economies
- compare different country-specific development experiences, with China and Latin American large economies as special cases

Prerequisites:

You must not write courses' codes or names, but identify the preliminary skills as the knowledge or the know-how needed to efficiently follow this course.

Write it out in terms of knowledge and methodologies required to follow this course (this would help students from direct entry to position themselves). *(This description should not take more than five lines)*

Knowledge of basic economics

Course contents:

Here, an abstract of the course can be given or the different chapters of the course can be simply written down.

(The description should not take more than ten lines)

- Asset accumulation and economic growth: natural wealth, technological capabilities and productivity, the middle-income trap
- Trade and industrialization: manufacturing-led development, industry 4.0, trends in world trade
- Emerging markets and global finance: financial globalization and capital flows to emerging markets, the 2008 global financial crisis, unconventional monetary policies and developing countries, Chinese capital flows
- Macroeconomic policies in emerging markets: fiscal policy and development, monetary policy and macroprudential regulation, exchange rate regimes

2) WORKING LOAD

Here, you should allocate the effective working load of the course, including an estimation of the personal work required from the student.

TABLE 1

Course's types	Number of hours	Notes
<u>Effective presence</u>		
- Magistral Course	12	
- Interactive Course	4	
- Tutorials		
- Coaching		
- PBL Course		
<u>Training from a distance</u>		
- Video-conferences		
- Webinars		
<u>Self-learning</u>		
- Books 'readings	6	
- E-learning		
- Research	2	
<u>Outdoors-training</u>		
- In firms		
- Internship		
<u>Personal work</u>		
- Group Projects		
- Individual Projects		
- Personal work	4	
Total working time for the student	28	

3) EDUCATIONAL METHODS

Tick here the different educational methods used:

- Coaching
- Case Study
- E-Learning and/or Self-learning
- Interactive courses
- Presentations
- Projects
- Research
- Seminars

- Tutorials
- Visits

4) ASSESSMENT

Sum up briefly the course assessment's mechanism (*two or three lines*) in order to introduce the assessment's table that you have to complete below (table n°2).

You must also define clearly how feedback will be given to students (in accordance with the feedback policy).

Final quizz (80%), Course participation (20%)

List the assessment for each modality.

TABLE 2

Modality	Type of control	Length (h)	Number	Weighting (%)
<u>Continuous assessment</u>	Continuous assessment			
	Mid-term exam			
	Participation	4		20
	Oral presentation			
	MCQ			
<u>Final exam</u>	Oral final exam			
	Written final exam			
<u>Others</u>	Case study			
	Group Project			
	Individual Project			
	Written assignment	2	1	80
	Exercises			
Total				100%

5) RECOMMENDED READING

Name of books (*indicate only three or four must-read references*) / Name of reviews:

Reference book (appellation reserved for books selected by the School and necessarily bought by all the students):
"Climbing a tall ladder - development and globalization", by Otaviano Canuto, Policy Center for the New South, forthcoming

Class books :
list of book chapters, articles, and policy notes

Reviews :

Internet Resources:

Please indicate here if you use the school intranet site to put on-line documents and/or if you advise the visit of web sites to students.

Name of the Website	URL
Center for Macroeconomics and Development	https://www.cmacrodev.com/
Capital Finance International	https://cfi.co/
World Bank	https://www.worldbank.org/
IMF	https://www.imf.org/external/index.htm