

## Course form to fill in (2021-2022)

### **Course title:**

Empowering changemakers for a better society

### **Staff responsible for the course:**

Tashfeen Ahmad

### **Lecturers:**

First Name + Name  
Tashfeen Ahmad

## 1) **COURSE PRESENTATION**

### **Aims:**

Draw up a list of competencies and/or skills that the student should have acquired or improved at the end of the course.

You must fill in the field under the format “the student should be able to...” using action verbs such as define, realise, control... *(This description should not take more than ten lines)*

#### **At the end of the course, the student should be able to:**

- Aim 1: realise that change starts with you!
- Aim 2: define and understand various stages in change process.
- Aim 3: explain and appreciate the building blocks of a culture which supports change.
- Aim 4: anticipate and manage resistance.
- Aim 5: reflect on the connection between leadership and change management.
- Aim 6: demonstrate understanding of how to destabilize status quo to bring change.
- Aim 7: explain the importance of communication in the process of change management.
- Aim 8: make change happen.
- Aim 9: show appreciation of some of the tools to minimize resistance to change.
- Aim 10: realise mistakes made while managing change and explain how to avoid them.

### **Prerequisites:**

You must not write courses' codes or names, but identify the preliminary skills as the knowledge or the know-how needed to efficiently follow this course.

Write it out in terms of knowledge and methodologies required to follow this course (this would help students from direct entry to position themselves). *(This description should not take more than five lines)*

General interest in business management is sufficient. There are no prerequisites for this course.

### **Course contents:**

Here, an abstract of the course can be given or the different chapters of the course can be simply written down.

*(The description should not take more than ten lines)*

- Aim 1: Chapter 3: Change starts with you.
- Aim 2: Chapter 4: Understanding the change process.
- Aim 3: Chapter 5: Building a culture of change.
- Aim 4: Chapter 6: Anticipating and managing resistance.
- Aim 5: Chapter 7: Visionary Leadership.
- Aim 6: Chapter 8: Destabilizing the status quo.

Aim 7: Chapter 9: Communicate like crazy.

Aim 8: Chapter 11: Making it happen.

Aim 9: Models are available on the course website.

Aim 10: Mistakes will be highlighted throughout the course together with mitigating challenges.

## 2) WORKING LOAD

Here, you should allocate the effective working load of the course, including an estimation of the personal work required from the student.

TABLE 1

Course's types	Number of hours	Notes
<u>Effective presence</u>		
- <i>Magistral Course</i>		
- <i>Interactive Course</i>	16	Lectures and discussions of topical content
- <i>Tutorials</i>		
- <i>Coaching</i>	N/A	Available outside class hours if needed
- <i>PBL Course</i>		
<u>Training from a distance</u>		
- <i>Video-conferences</i>		
- <i>Webinars</i>		
<u>Self-learning</u>		
- <i>Books 'readings</i>	3	8 hours of self-learning (minimum)
- <i>E-learning</i>	2	8 hours of self-learning (minimum)
- <i>Research</i>	3	8 hours of self-learning (minimum)
<u>Outdoors-training</u>		
- <i>In firms</i>		
- <i>Internship</i>		
<u>Personal work</u>		
- <i>Group Projects</i>		
- <i>Individual Projects</i>	1	Submission of learning reflection
- <i>Personal work</i>		
<b>Total working time for the student</b>	<b>25</b>	

## 3) EDUCATIONAL METHODS

Tick here the different educational methods used:

- Coaching
- Case Study
- E-Learning and/or Self-learning
- Interactive courses

- Presentations
- Projects
- Research
- Seminars
- Tutorials
- Visits

#### 4) ASSESSMENT

Sum up briefly the course assessment's mechanism (*two or three lines*)

This will introduce the assessment's table that you have to complete below (table n°2).

- Attendance and Participation in class.
- Submission of learning reflection (Email 200 words answer to the question by 6:00 PM, 4<sup>th</sup> class: What did you learn in this course?)

List the assessment for each modality.

TABLE 2

Modality	Type of control	Length (h)	Number	Weighting (%)
<u>Continuous assessment</u>	Continuous assessment			
	Mid-term exam			
	Participation			50
	Oral presentation			
	MCQ			
<u>Final exam</u>	Oral final exam			25
	Written final exam			
<u>Others</u>	Case study			
	Group Project			
	Individual Project			25
	Written assignment			
	Exercises			
<b>Total</b>				<b>100%</b>

#### 5) RECOMMENDED READING

Name of books (*indicate only three or four must-read references*) / Name of reviews:

<b>Reference book (appellation reserved for books selected by the School and necessarily bought by all the students):</b>
All reading material is available via course website.

<b>Class books :</b>
All reading material is available via course website.

<b>Reviews :</b>
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All reading material is available via course website.
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**Internet Resources:**

*Please indicate here if you use the school intranet site to put on-line documents and/or if you advise the visit of web sites to students.*

<b>Name of the Website</b>	<b>URL</b>
Course Website	<a href="http://tashfeen.pbworks.com">http://tashfeen.pbworks.com</a>