

# Course form to fill in (2021-2022)

#### Course title:

Management Information Systems

# Staff responsible for the course:

#### Lecturers:

Hee-Dong Yang

## 1) COURSE PRESENTATION

#### Aims:

#### At the end of the course, the student should be able to:

- Understand the recent trends of IT (Information Technology) development
- Design the application of IT for enterprise operations
- Analyze data for the managerial implications

Plan and/or run the successful businesses on Internet

#### Prerequisites:

Actually, there are no prerequisite skills or knowledge as long as students can use the basic Its (e.g., excel, word processor). This course will require some team assignments regarding the business case studies. So, students are required to work in teams and conduct decent English communication skills.

#### Course contents:

This course provides both the conceptual understanding of managerial issues of computer information systems and the hands-on skills of popular application programs. The contents of this course consist of the following three issues:

- 1. Typology of information systems: Students learn various types of information systems including ERP, SCM, CRM, KMS, Cloud, and SNS, to name a few.
- 2. Application programs: Lecturer will present the application programs explained in class. Excel, Datamining tool, and Database (MS-Access) are the tools to be introduced during these sessions. These application programs will be further practiced through help sessions.

Managerial issues of information systems: This issue includes implementation of information systems, improving competitive advantage of organization by information systems, and security and privacy issues. The daily schedules are as follows:

Day 1 (4 hours): Course Intro (1 hr), DB (2 hrs) + Practice of DB (1 hr)

Day 2 (4 hours): Cloud (1 hr), Internet Marketing (2 hrs) + Student Presentation (1 hr)

Day 3 (4 hours): ERP (1 hr), CRM (1 hr), SCM (1 hr) + Student Presentation (1 hr)

Day 4 (4 hours): Business Intelligence (3 hrs) + Final Examination (1 hr)

# 2) WORKING LOAD

# TABLE 1

Course's types	Number of hours	Notes		
Effective presence				
- Magistral Course	10	Lecture		
- Interactive Course	4			
- Tutorials	2	Lecture & Demonstration		
- Coaching				
- PBL Course				
	Training from	a distance		
- Video-conferences				
- Webinars				
	Self-lea	rning		
- Books 'readings	6	Book + 2 Case studies		
- E-learning				
- Research				
	Outdoors-	training		
- In firms				
- Internship				
	Persona	l work		
- Group Projects	4	Presentation (2 hrs) + Preparation		
- Individual Projects				
- Personal work				
Total working time for the student	26			

3) EDUCATIONAL METHODS
Coaching
□ Case Study
☐ E-Learning and/or Self-learning
□ Presentations
□ Projects
Research
□ Seminars
☐ Tutorials
☐ Visits

## 4) ASSESSMENT

30% examination, 60% team presentation, 10% attendance & contribution

## TABLE 2

Modality	Type of control	Length (h)	Number	Weighting (%)
Continuous assessment	Continuous assessment			
	Mid-term exam			
	Participation			
	Oral presentation			
	MCQ			
Final ayan	Oral final exam			
Final exam	Written final exam	1		25%
	Case study			
	Group Project	2		50%
<u>Others</u>	Individual Project			
	Written assignment			
	Exercises	1		25%
Total		4		100%

5	) RE	COM	MEND	DED I	REAL	DING

Reference book (appellation reserved for books selected by the School and necessarily bought by all the students):

Two text books are recommended (NOT mandatory, though, because I will hand out my teaching notes) :

- Laudon, K.C. & C.G. Traver. 2019. <u>E-Commerce 2019: Business, Technology, Society (15<sup>th</sup> edition)</u>. Pearson.
- Kroenke, D.M. & R.J. Boyle. 2018. <u>Using MIS (10<sup>th</sup> edition)</u>. Pearson Prentice Hall.

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Business cases available at Harvard Business Publishing:

- Social commerce: How Pinduoduo and Instagram challenge Alibaba and Amazon in e-Commerce
- Surviving SAP Implementation in a Hospital

Reviews :	

## **Internet Resources:**

Please indicate here if you use the school intranet site to put on-line documents and/or if you advise the visit of web sites to students.

Name of the Website	URL		