

> Thursday, October 20<sup>th</sup>, 2022

12:00 - 13:30

IFLAME RESEARCH SEMINAR

**RESEARCH  
SEMINAR**



EMPOWERING CHANGEMAKERS FOR A BETTER SOCIETY

## **‘THE CAUSAL IMPACT OF SOCIO-EMOTIONAL SKILLS TRAINING ON EDUCATIONAL SUCCESS.’**

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### **ABSTRACT**

We study the long-term effects of a randomized intervention targeting children’s socio-emotional skills. The classroom-based intervention for primary school children has positive impacts that persist for over a decade. Treated children become more likely to complete academic high school and enroll in university. Two mechanisms drive these results. Treated children show fewer ADHD symptoms: they are less impulsive and less disruptive.

They also attain higher grades, but they do not score higher on standardized tests. The long-term effects on educational attainment thus appear to be driven by changes in socio-emotional skills rather than cognitive skills.

**Keywords:** Socio-emotional skills, randomized intervention, child development, school tracking

JEL classification: C93, I21, I24, I26, J24



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