

Course form to fill in (2022-2023)

Course title:

To Prepare Changemakers for a Better Society

Staff responsible for the course:

Jean-Philippe AMMEUX

Lecturers:

First Name + Name

1) COURSE PRESENTATION

Aims:

Draw up a list of competencies and/or skills that the student should have acquired or improved at the end of the course.

You must fill in the field under the format "the student should be able to..." using action verbs such as define, realise, control... *(This description should not take more than ten lines)*

At the end of the course, the student should be able to:

At the end of this module the students should be able to understand major challenges the world is facing in 2023; and how to build an adequate response through a collective visioning process and preparation of changemakers;

Prerequisites:

You must not write courses' codes or names, but identify the preliminary skills as the knowledge or the know-how needed to efficiently follow this course.

Write it out in terms of knowledge and methodologies required to follow this course (this would help students from direct entry to position themselves). *(This description should not take more than five lines)*

No prerequisite

Course contents:

Here, an abstract of the course can be given or the different chapters of the course can be simply written down.

(The description should not take more than ten lines)

1. The World Needs Changemakers
 - a. New challenges: climate, people, economics
 - b. Volatility, uncertainty, complexity, and ambiguity: we are facing constant and unpredictable changes
 - c. The world has a desperate need for new leaders
2. Organizations (Companies, NGOs, Public Services) Have to Change
 - a. Strategic visioning process (es)
 - b. Deep and collective visioning
 - c. How to mobilize collective intelligence
 - d. A vision is an ambition making sense

- e. The power of collective commitment/engagement
- 3. Who can be a Changemaker?
 - a. It is easier to be a follower
 - b. It is much more exiting to be a changemaker, and a pioneer
 - c. Everyone could/should be a changemaker
- 4. How to Prepare a Changemaker
 - a. To understand the world in a VUCA environment
 - b. To have a vision
 - c. To design a strategy
 - d. To conduct policies
 - e. To generate engagement of your team (leadership skills)

2) WORKING LOAD

Here, you should allocate the effective working load of the course, including an estimation of the personal work required from the student.

TABLE 1

Course's types	Number of hours	Notes
<u>Effective presence</u>		
- <i>Magistral Course</i>		
- <i>Interactive Course</i>	16	
- <i>Tutorials</i>		
- <i>Coaching</i>		
- <i>PBL Course</i>		
<u>Training from a distance</u>		
- <i>Video-conferences</i>		
- <i>Webinars</i>		
<u>Self-learning</u>		
- <i>Books 'readings</i>		
- <i>E-learning</i>		
- <i>Research</i>	2	
<u>Outdoors-training</u>		
- <i>In firms</i>		
- <i>Internship</i>		
<u>Personal work</u>		
- <i>Group Projects</i>	12	
- <i>Individual Projects</i>		
- <i>Personal work</i>	8	
Total working time for the student	38	

3) EDUCATIONAL METHODS

Tick here the different educational methods used:

- Coaching
- Case Study
- E-Learning and/or Self-learning
- Interactive courses
- Presentations
- Projects
- Research
- Seminars
- Tutorials
- Visits

4) ASSESSMENT

Sum up briefly the course assessment's mechanism (two or three lines) in order to introduce the assessment's table that you have to complete below (table n°2).

You must also define clearly how feedback will be given to students (in accordance with the feedback policy).

Student Assessment: participation in class, projects, exam

List the assessment for each modality.

TABLE 2

Modality	Type of control	Length (h)	Number	Weighting (%)
<u>Continuous assessment</u>	Continuous assessment			
	Mid-term exam			
	Participation	2	2	10
	Oral presentation	1	2	30
	MCQ	1	1	30
<u>Final exam</u>	Oral final exam			
	Written final exam			
<u>Others</u>	Case study			
	Group Project	2	1	30
	Individual Project			
	Written assignment			
	Exercises			
Total				100%

5) RECOMMENDED READING

Name of books (*indicate only three or four must-read references*) / Name of reviews:

Reference book (appellation reserved for books selected by the School and necessarily bought by all the students):

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Class books :

Reviews :

Internet Resources:

Please indicate here if you use the school intranet site to put on-line documents and/or if you advise the visit of web sites to students.

Name of the Website	URL