

Course form to fill in (2022-2023)

Course title:

INTRODUCTION TO INTERNATIONAL RELATIONS POLICIES

Staff responsible for the course:

JOSEPH SIANI

Lecturers:

First Name + Name
BERTRAND TCHANTCHO

1) COURSE PRESENTATION

Aims:

Draw up a list of competencies and/or skills that the student should have acquired or improved at the end of the course.

You must fill in the field under the format “the student should be able to...” using action verbs such as define, realise, control... *(This description should not take more than ten lines)*

At the end of the course, the student should be able to:

Understand the main concepts in international development
Explain paradigm change in international development
Identify and compare the main actors shaping and implementing international development policies
Understand economic development, institution building and globalization
Use statistical databases and basic statistical data to measure human development
Critically assess various financing for development models

Prerequisites:

You must not write courses' codes or names, but identify the preliminary skills as the knowledge or the know-how needed to efficiently follow this course.

Write it out in terms of knowledge and methodologies required to follow this course (this would help students from direct entry to position themselves). *(This description should not take more than five lines)*

Since this is an introductory course, students don't need to have any special prerequisites. However, students should be interested development questions. Furthermore, basic knowledge of data mining and basic statistics will be helpful, but not necessary.

Course contents:

Here, an abstract of the course can be given or the different chapters of the course can be simply written down.

(The description should not take more than ten lines)

This course discusses international development through the prism of human development. It introduces the students to the main concepts of international development, development cooperation and related policies through the major documents and agents that formulate, regulate, and implement international development policies. Moreover, it discusses major developmental challenges in a globalized world as well as provides examples of developmental interventions.

2) WORKING LOAD

Here, you should allocate the effective working load of the course, including an estimation of the personal work required from the student.

TABLE 1

Course's types	Number of hours	Notes
<u>Effective presence</u>		
- Magistral Course		
- Interactive Course	16	Lectures
- Tutorials		
- Coaching		
- PBL Course		
<u>Training from a distance</u>		
- Video-conferences		
- Webinars		
<u>Self-learning</u>		
- Books 'readings	12	
- E-learning		
- Research	10	
<u>Outdoors-training</u>		
- In firms		
- Internship		
<u>Personal work</u>		
- Group Projects	6	
- Individual Projects		
- Personal work	6	
Total working time for the student	50	

3) EDUCATIONAL METHODS

Tick here the different educational methods used:

- Coaching
- Case Study
- E-Learning and/or Self-learning
- Interactive courses
- Presentations
- Projects
- Research
- Seminars
- Tutorials
- Visits

4) ASSESSMENT

Sum up briefly the course assessment's mechanism (*two or three lines*) in order to introduce the assessment's table that you have to complete below (table n°2).

You must also define clearly how feedback will be given to students (in accordance with the feedback policy).

Assessment is based on Written final exam, Oral presentation and group project

List the assessment for each modality.

TABLE 2

Modality	Type of control	Length (h)	Number	Weighting (%)
<u>Continuous assessment</u>	Continuous assessment			
	Mid-term exam			
	Participation			10
	Oral presentation			
	MCQ			
<u>Final exam</u>	Oral final exam			
	Written final exam			50
<u>Others</u>	Case study			
	Group Project			40
	Individual Project			
	Written assignment			
	Exercises			
Total				100%

5) RECOMMENDED READING

Name of books (*indicate only three or four must-read references*) / Name of reviews:

Reference book (appellation reserved for books selected by the School and necessarily bought by all the students):

Sen A.: Development as Freedom (ISBN:978-0385720274)
Deneulin, S., Shahani, L. (eds): An Introduction to the Human Development and Capability Approach. (ISBN : 9781844078066)
Desai, V., Potter, R.B., (eds.): Companion to Development Studies, 3rd edition (ISBN:1444167243)

Class books :

Reviews :

Internet Resources:

Please indicate here if you use the school intranet site to put on-line documents and/or if you advise the visit of web sites to students.

Name of the Website	URL