

## Course form to fill in (STP 2025)

### Course title:

Geopolitics

### Staff responsible for the course:

Farah HEFIED

### Lecturers:

First Name + Name  
Syrine Ismaili-Bastien

## 1) COURSE PRESENTATION

### Aims:

Draw up a list of competencies and/or skills that the student should have acquired or improved at the end of the course.

You must fill in the field under the format “the student should be able to...” using action verbs such as define, realise, control... *(This description should not take more than ten lines)*

### **At the end of the course, the student should be able to:**

- Demonstrate an international mindset,
- Successfully collaborate within a intercultural team,
- Communicate effectively in English,
- Propose creative solutions within an organization,
- Predict how business and economic cycles could affect organizational strategy,
- Construct expert knowledge from cutting-edge information, 5C - 5.C Employ state-of-the-art management techniques,
- Thoroughly examine a complex business situation, 6B - 6.B Synthesize multifaceted information from various sources across different functional field

### Prerequisites:

You must not write courses' codes or names, but identify the preliminary skills as the knowledge or the know-how needed to efficiently follow this course.

Write it out in terms of knowledge and methodologies required to follow this course (this would help students from direct entry to position themselves). *(This description should not take more than five lines)*

None

### Course contents:

Here, an abstract of the course can be given or the different chapters of the course can be simply written down.

*(The description should not take more than ten lines)*

After a presentation of Geopolitics, the students will be asked to analyze a recent conflict, in class. This case study will present the method of analyzing a conflict: collecting data, context, key players, evolution, etc. A feedback from the case study will then be conducted with the students, it will allow them to reflect on bias in analysis (and their consequences) and the difficulty of selecting information. Finally, examples of companies facing geopolitical situations will be presented to the students, in an interactive way.

## 2) WORKING LOAD

Here, you should allocate the effective working load of the course, including an estimation of the personal work required from the student.

TABLE 1

Course's types	Number of hours	Notes
<u>Effective presence</u>		
- <i>Magistral Course</i>		
- <i>Interactive Course</i>	16	
- <i>Tutorials</i>		
- <i>Coaching</i>		
<u>Training from a distance</u>		
- <i>Video-conferences</i>		
- <i>Webinars</i>		
<u>Self-learning</u>		
- <i>Books 'readings</i>	4	
- <i>E-learning</i>		
- <i>Research</i>	4	
<u>Outdoors-training</u>		
- <i>In firms</i>		
- <i>Internship</i>		
<u>Personal work</u>		
- <i>Group Projects</i>	16	
- <i>Individual Projects</i>		
- <i>Personal work</i>	10	
<b>Total working time for the student</b>	<b>50</b>	

## 3) EDUCATIONAL METHODS

Tick here the different educational methods used:

- Coaching
- Case Study
- E-Learning and/or Self-learning
- Interactive courses
- Presentations
- Projects
- Research
- Seminars
- Tutorials
- Visits

#### 4) ASSESSMENT

Sum up briefly the course assessment's mechanism (*two or three lines*) in order to introduce the assessment's table that you have to complete below (table n°2).

**You must also define clearly how feedback will be given to students (in accordance with the feedback policy).**

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List the assessment for each modality.

TABLE 2

Modality	Type of control	Length (h)	Number	Weighting (%)
<u>Continuous assessment</u>	Continuous assessment (CONT)			
	Mid-term exam (MIDT)			
	Participation (PARTN)	16	1	10
	MCQ			
<u>Final exam</u>	Oral final exam/Presentation (ORAL)	0,5	1	60
	Written final exam (ENDT)			
<u>Others</u>	Case study (CASE)			
	Group Project (GPROJ)	1	2	30
	Individual Project (IPROJ)			
	Written assignment (WRITTEN)			
	Exercises (EXERC)			
<b>Total</b>				<b>100%</b>

#### 5) RECOMMENDED READING

Name of books (*indicate only three or four must-read references*) / Name of reviews:

Reference book (appellation reserved for books selected by the School and necessarily bought by all the students):
-Hidden Geopolitics: Governance in a globalized world / John Agnew. Rowman & Littlefield Publishers, 2022 -Geopolitics: Making sense of a Changing world/ John Short. Rowman & Littlefield Publishers, 2021 -The return of Geopolitics: a Global Quest for the Right Side of History. Stolpe Publishing, 2022 -Geopolitics Decoding Intents, Narratives, Lies and Future / K. Siddhartha, Ankit Shah. Kitab Mahal, 2023 -Principles for dealing with the changing world order: why Nations succeed and fail / Ray Dalio. Simon & Schuster, 2021

Class books :

Reviews :


**Internet Resources:**

*Please indicate here if you use the school intranet site to put on-line documents and/or if you advise the visit of web sites to students.*

<b>Name of the Website</b>	<b>URL</b>
European Union	<a href="https://european-union.europa.eu/index_fr">https://european-union.europa.eu/index_fr</a>
Foreign Affairs	<a href="https://www.foreignaffairs.com/">https://www.foreignaffairs.com/</a>
United Nations	<a href="https://www.un.org/en/">https://www.un.org/en/</a>
Cairn	<a href="https://shs.cairn.info/">https://shs.cairn.info/</a>