

Course form to fill in (STP 2026)

Course title:

WORKING EFFECTIVELY IN A MULTICULTURAL TEAM

Staff responsible for the course:

Jean Baptiste LION PINSON

Lecturers:

First Name + Name
Chérif EZZELDIN

1) COURSE PRESENTATION

Aims:

Draw up a list of competencies and/or skills that the student should have acquired or improved at the end of the course.

*You must fill in the field under the format "the student should be able to..." using action verbs such as define, realise, control... (***This description should not take more than ten lines***)*

At the end of the course, the student should be able to:

Have increased self-awareness of the role culture plays on our values and behaviours in the working environment;
Analyse potentially conflictual situations and offer constructive and culturally sensitive insights
Assess different management styles as impacted by cultural elements and understand how these will affect team dynamics and motivation
Understand the importance of trust and how to build it in an intercultural environment
Draw constructive and culturally-sensitive conclusions from a wide variety of interactions

Prerequisites:

You must not write courses' codes or names, but identify the preliminary skills as the knowledge or the know-how needed to efficiently follow this course.

*Write it out in terms of knowledge and methodologies required to follow this course (this would help students from direct entry to position themselves). (***This description should not take more than five lines***)*

Be open to difference and prepared to embrace diversity in all forms
Be prepared to challenge one's own deeply held beliefs and suspend judgement in situations where values may clash
It is essential to have attended a fundamental course on Intercultural communication to have a grasp of underlying concepts

Course contents:

Here, an abstract of the course can be given or the different chapters of the course can be simply written down.

(The description should not take more than ten lines)

A review of basic theoretical concepts and how these impact team working
 Cultural values self assessment
 Recognising management styles across cultures
 Analysing the impact of management techniques on trust, motivation and collaboration
 Using film, simulation and case studies to apply concepts
 Acquire an ability to offer constructive and culturally sensitive insights to resolve complex situations

2) WORKING LOAD

Here, you should allocate the effective working load of the course, including an estimation of the personal work required from the student.

TABLE 1

Course's types	Number of hours	Notes
<u>Effective presence</u>		
- <i>Magistral Course</i>		
- <i>Interactive Course</i>	16	
- <i>Tutorials</i>		
- <i>Coaching</i>		
- <i>PBL Course</i>		
<u>Training from a distance</u>		
- <i>Video-conferences</i>		
- <i>Webinars</i>		
<u>Self-learning</u>		
- <i>Books 'readings</i>		
- <i>E-learning</i>		
- <i>Research</i>		
<u>Outdoors-training</u>		
- <i>In firms</i>		
- <i>Internship</i>		
<u>Personal work</u>		
- <i>Group Projects</i>	2	
- <i>Individual Projects</i>	20	
- <i>Personal work</i>		
Total working time for the student	38	

3) EDUCATIONAL METHODS

Tick here the different educational methods used:

Coaching X
Case Study X
E-Learning and/or Self-learning
Interactive courses X
Presentations X
Projects X
Research
Seminars
Tutorials
Visits

4) ASSESSMENT

Sum up briefly the course assessment's mechanism (two or three lines)

This will introduce the assessment's table that you have to complete below (table n°2).

The course will be assessed by a group project at the end of the intensive week and an individual assignment

List the assessment for each modality.

TABLE 2

Modality	Type of control	Length (h)	Number	Weighting (%)
<u>Continuous assessment</u>	Continuous assessment			
	Mid-term exam			
	Participation			
	Oral presentation			
	MCQ			
<u>Final exam</u>	Oral final exam			
	Written final exam			
<u>Others</u>	Case study			
	Group Project			40
	Individual Project			60
	Written assignment			
	Exercises			
Total				100%

5) RECOMMENDED READING

Name of books (*indicate only three or four must-read references*) / Name of reviews:

Reference book (appellation reserved for books selected by the School and necessarily bought by all the students):

Class books :
NA – students will be provided with reading material after each session.

Reviews :

Internet Resources:

Please indicate here if you use the school intranet site to put on-line documents and/or if you advise the visit of web sites to students.

Name of the Website	URL